

Leavesden Children's Centre Partner Consultation Event

'First Steps' – 28 March 2007



Summary - Jennifer Wills



INTRODUCTION & BACKGROUND

Children's Centres have a statutory duty to consult with partners, local services, parents/carers and children. The consultation aims to identify gaps in services, the demands for new provision and to identify support that the Children's Centre should target in its work plan document.

This document is called a Designation Plan; once centres have submitted this plan they are then working towards full designation and securing future funding.

A draft Designation Plan will be taken to the Leavesden Children's Centre Steering Partnership, where a small sub group will work on setting the final draft for submission to the Governing Committee and then to the County Council/ DfES. This Steering Partnership meets every half term at Leavesden Children's Centre. Please contact the Children's Centre Manager should you wish to attend.

CONSULTATION PROCESS

Leavesden Children's Centre has commissioned 'Opportunity Links' to run a series of parent focus groups/ questionnaires, and to organise the collation of relevant statistics about the centre's area/ community.

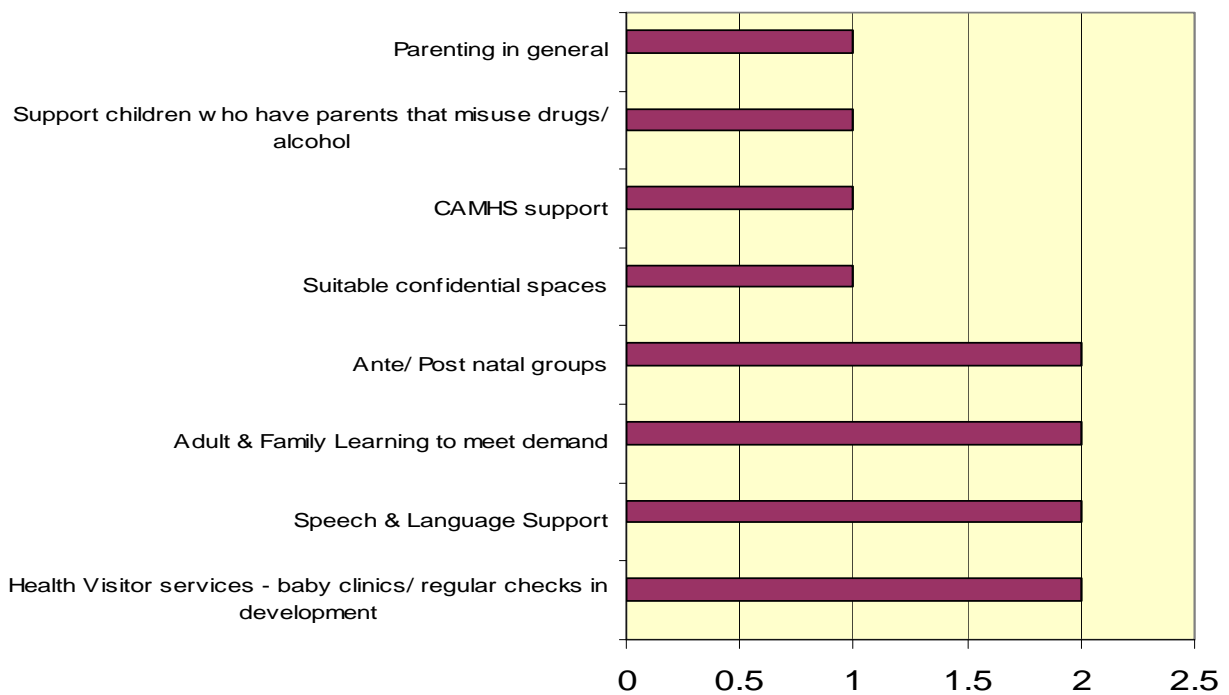
The consultation with partners will be undertaken by Jennifer Wills. In addition to a questionnaire/ survey, colleagues were invited to take part in a consultation event on 28 March 2007. The work undertaken in this event will be collected into a final report alongside the data collected from Parent/ Child consultations. Recommendations will be submitted and utilised to create the Designation Plan.

PARTNER QUESTIONNAIRES

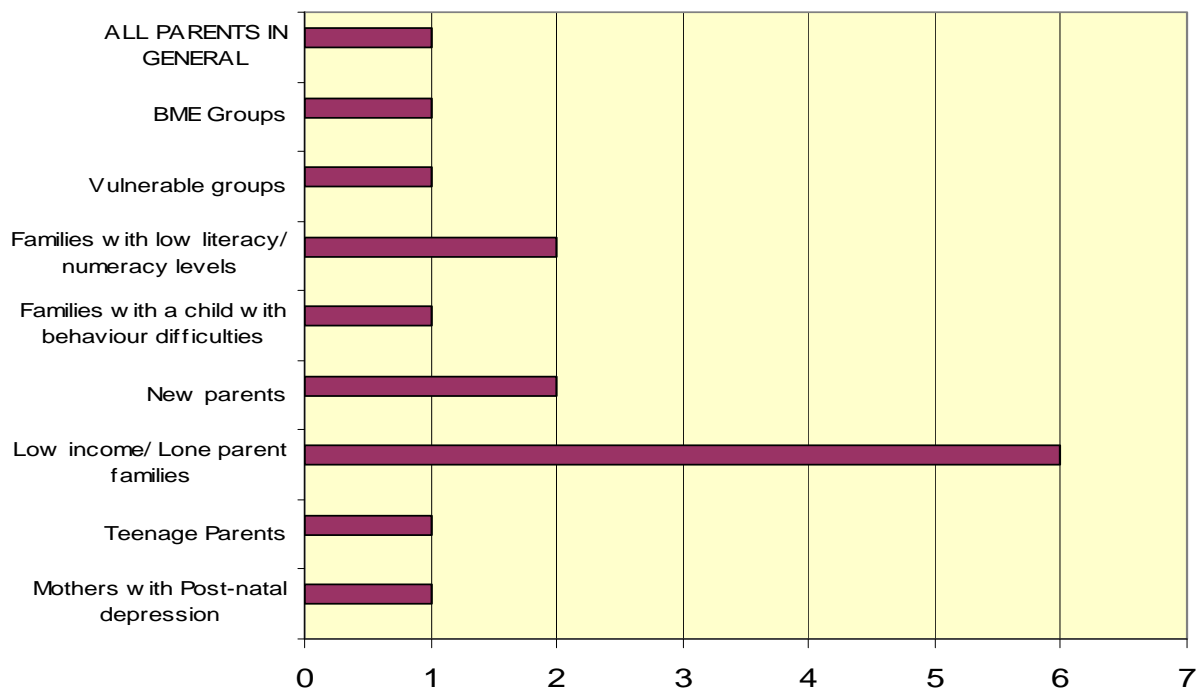
Any partners who were unable to attend the event on the 28 March, were asked to complete a questionnaire with specific questions about their demands/ requirements for the Children's Centre. The 11 responses that have been completed have been collated into an excel spreadsheet. These graphs were then created:

<u>What type of service do you currently offer:</u>	<u>Reponses:</u>
Adult education (work place skills, basic skills)	2
Family learning (adult & child together)	2
Parenting Support (i.e. Super Nanny tips, Dads clubs)	4
Health services (i.e. Midwives, clinics, holistic therapies,)	1
Support groups (i.e. Dads, breastfeeding, lone parents)	2
Childcare – (crèche, nursery, day care)	1
Access to Job Centre Plus vacancies/ advice	1
Benefit advice	1
Toy Library (loaning of toys & equipment for under 4yrs)	
Childcare Careers (training, support, free advertising)	
Other, what? Adults/ Parents if All Ages	1
counselling	1
Drug & Alcohol Services 0-19 years	1

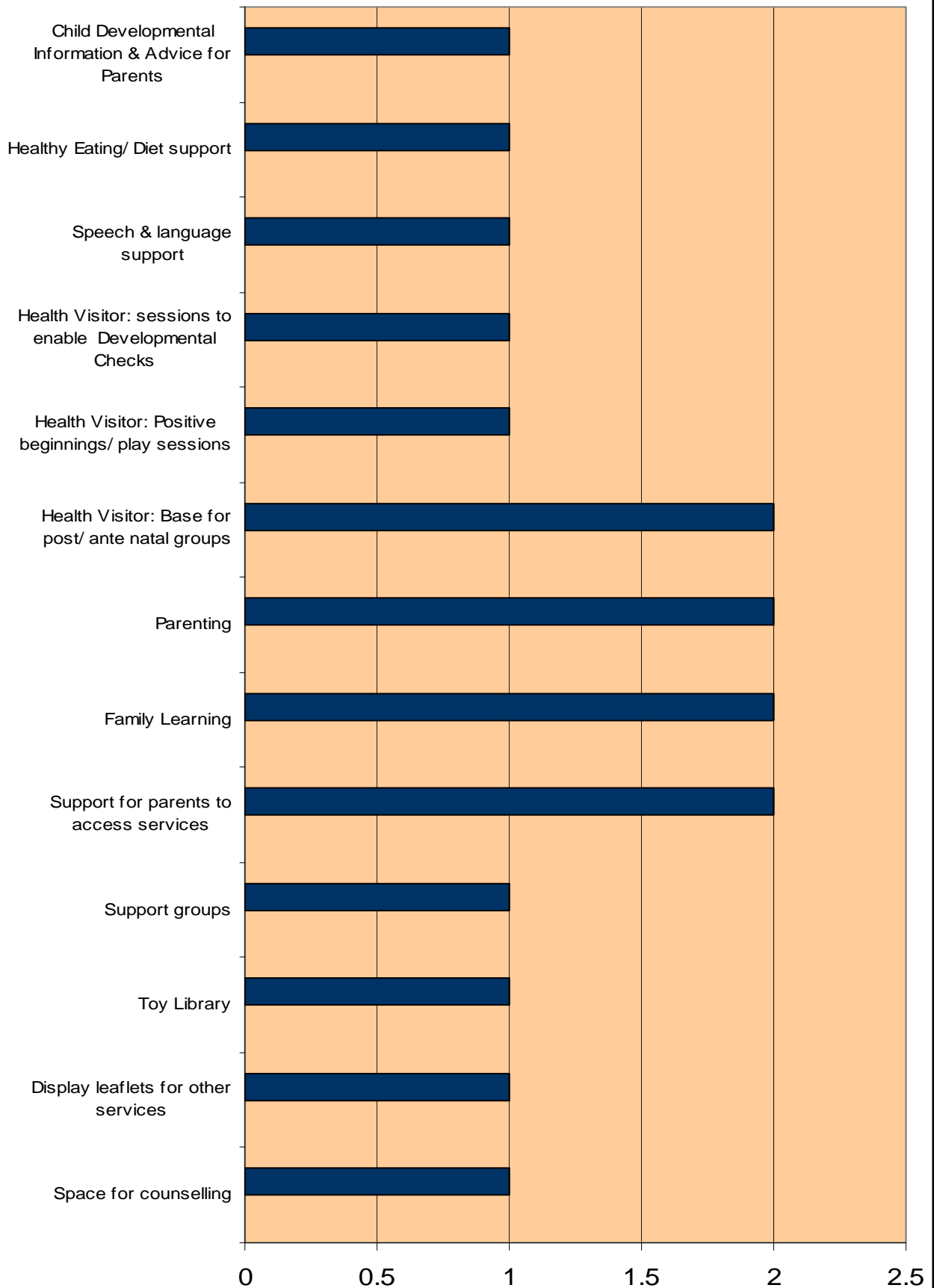
What Gaps do you think there are in provision for families with children under 5 years??



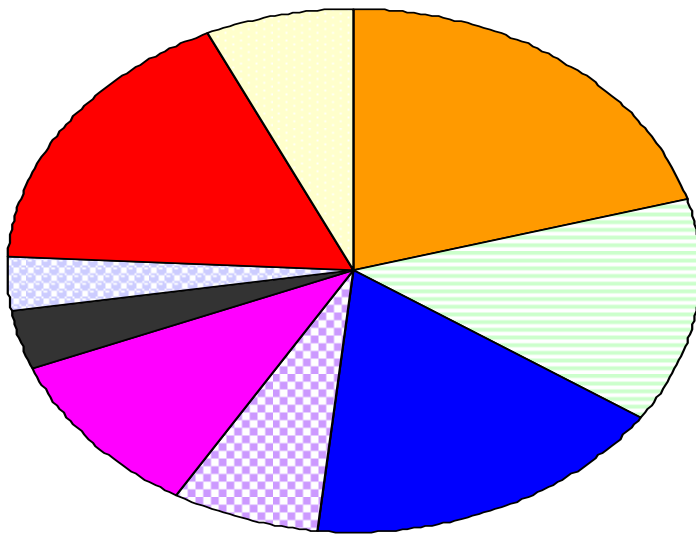
Who should we be targeting?



What should Leavesden Children's Centre be providing?



How would your organisation work with the Children's Centre?



- Promote my services on the notice boards/ internet access at the site
- Have clients referred/ sign posted to my organisation via the Children's Centre
- Bring my clients to a specialist site to access the information & advice you have
- Use the centre as a neutral environment to meet clients/ families
- Use the meeting/ training spaces
- Have activities come to MY site led by the Children's Centre (ie adult learning course)
- Use the Leavesden Toy Library for my clients (w hen it is set up)
- Access the training courses that the Centre could provide – w hat do you need?
- Work w ith the centre manager to provide specific projects or events. (ie Oral Health campaign)
- OTHER – promote your centre to our clients

FIRST STEP EVENT: 28 March 2007 @ Leavesden Green JMI & Nursery School

Over 75 invitations were sent out to a variety of professionals from the district and county councils, social care, community groups, Early years, Adult education, health, housing, environmental health, community safety, education and childcare colleagues. Posters, flyers, letters and emails were distributed across the key services and local groups. The following colleagues responded/ attended:

ATTENDED	SENT APOLOGIES
<i>Jennifer Wills Leavesden Children's Centre Manager</i> Nicola Johnson HCC CSF/Early Years JaneTomlinKonstandi PSLA Anne Munns South Oxhey Pre-Sch Support Pam Holtom Parents As First Teacher (PAFT) Janice Saunders (PAFT) Jodie Noakes Westfield Children's Centre Juliette Mansfield HCC Adult & Fam learning (HAFLS) Valerie Winfield PET Andy Kerse – Leavesden Gr JMI School Teresa Miles NCMA (Nat Childminders Assoc) Charlotte Cooper Leavesden Gr JMI School Michelle Campbell Watford NCT Katie Kennedy HCC CSF School Workforce Dev Murial Richardson Job Centre Plus Linda Stanbrook Tots Nursery Anka Johnston Herts PCT Colin Barry Leavesden JMI Governor Vivienne Davies Homestart Karpeng Ong Midwife Sue Kronka West Herts College Kathe Clarke Connections/ Girl About Jemma Cousins Connections/ Girl About Margaret Randall Kingswood Nursery School Claudette Harris PCT Health Visitor Katherine Weston HCC EY Team	Lynne Newman/ Gail Element Woodside Pre school Sally Russell Netmums Marcus Muir Parentline Gill Leonard Albanwood School Dolly Torkiltsden Riversmead Housing David Silverman HCC Community Team HCC Children Information Service HCC Mark Mitchell County CVS Dee DeBruin HCC Communications Irene Austin HAFLS David Babb Leavesden Green Sch Governor Linda Moore CIS/ Young IN Herts Margaret Gibson PCT Kay Burkinshaw PCT Derek Scudder Cllr Ellie Burtenshaw Cllr Nicola Sharkey PCT School Nurse Helen Ashdown/ Alan Dining HCC CSF Ben Rudman YMCA Lucy Bailey DAT Team HCC Julie Frain Watford Job Centre Plus Adele Ryntjes Relate Watford/ 3 Rivers Oonagh Newman PCT Janice Forbes Alban Wood Learning Mentor Anne Cook, Headteacher, Leavesden Gr Sc

The day was split into a series of practical workshops and tasks. The aims of the day were to:

- Enable colleagues to network and find out about each other's services. AND to find out what is happening at Leavesden Children's Centre to date.
- Find out what services are happening locally, across Watford and across Hertfordshire.
- Find out what our partners think are the gaps in services for families with children under the age of 5 yrs (in the Leavesden Children's Centre area).
- Brainstorm who the Leavesden Children's Centre's target clients should be and why.
- Enable discussion to identify what services the Leavesden Children's Centre be offering.

The first 2 activities enabled participants to focus their thinking regarding the local provision and services. The 5 Core Offer areas that a Children's Centre must provide were laid out in a large chart. Participants wrote down their thoughts/ examples and put them into the relevant box on the chart. By physically writing their ideas on to notes/putting them into a chart we were able to see which of the Core Offers had a breadth of activities occurring, which has gaps in provision, or where we had a lack of information.

The following charts are the actual notes and discussions that were completed at the event.

ACTIVITY 1 – Participants were asked to write on post it notes and place them on the relevant place on a wall chart. They were told to focus on the under 5yr age group + their families. This task focussed on activities their organisations are currently providing in the Children's Centre Cluster of Woodside/ Stanborough areas.

ACTIVITY 1: WHAT ACTIVITIES DO YOU CURRENTLY PROVIDE UNDER EACH OF THESE FIVE HEADINGS:	
EARLY LEARNING & CHILDCARE SUPPORT FOR CHILDMINDERS	<ul style="list-style-type: none"> • YMCA Holiday Club and After school club at Leavesden Green JMI & Nursery School • NCMA – registered childminders support, training, advice, networking, groups 1 to 1 outreach, School Childminding Network, Support Orbital Group, newsletters signpost CMs to further training opportunities e.g. NVQ Level 3 Foundation Stage Hold information sessions for potential childminders, linked to Children's Centre Steering Partnership • <u>Local nursery/ Daycare/ pre-schools (8 local EY provision):</u> Breakfast clubs, after school care, Holiday schemes Sessional nursery education, Range of wrap around/ extended day care Links to PSLA, Nursery Lunch Club, Advice & Support for parents collaboration between Tots/ Leavesden Green JMI & Nursery School In House training for Childcare Staff • Parents as First Teachers PAFT Variety of training opportunities for childcare staff/ those who work with parents • PSLA Pre School Learning Alliance Improve & develop pre school provision Offer support before & after Ofsted inspections – help with action plans and target setting Regular contact via mailings etc Run network meetings, Training, QIPS, Foundation Stage Support • PET Parent Effectiveness Training: parenting course/ support for communication with EY • Girl about/ connections: teenage mums & tots groups, workshops & discussion re childcare • Quality Improvement Partner (QIP) Nicola Johnson: working with private, voluntary and independent sector (PVI). Ensure quality 0-5 provision • Health Visitors can advise childminders (upon request).

ACTIVITY 1: WHAT ACTIVITIES DO YOU CURRENTLY PROVIDE UNDER EACH OF THESE FIVE HEADINGS:

<p>FAMILY SUPPORT & PARENTAL OUTREACH ADULT LEARNING</p>	<ul style="list-style-type: none"> • Hertfordshire Adult & Family Learning Service HCC: Family Learning; Adult Learning programmes across Herts including Play & language; Early start Talking; Family literacy/ numeracy; Family Finance Keeping up with the children; Skills for Family Springboard OCN qualifications • Girl About/ connection: Parenting Skills workshops for young mums <ul style="list-style-type: none"> - Free baby clothes/ equipment to young mums - Befriends for mums 14-25 • Health Visitors: Range of support including Parenting programmes • PSLA: <ul style="list-style-type: none"> -Adult Learning Course for volunteers, parents, new staff members - Getting Started programme, level 1 & 2 & 3 • Schools: Parenting Classes/ Governors/ PTAs / Parent open events • PET Parent Effectiveness Training: Framework for Parents and teaches effective skills to deal with situations, avoids the punishment/ treat traps. • HOME START: home visiting support for vulnerable families, befriending service, ESOL support, tailored to families' needs. Homework support; Cooking sessions • PAFT Courses & Support • NCMA: Information sessions at Parenting café/ groups regarding childminding
<p>CHILD & FAMILY HEALTH SERVICES</p>	<ul style="list-style-type: none"> • Girl About: Baby massage classes for mums aged 14-25 and their babies. Cookery Workshops for mums aged 14-25 • Health Visitors: Core offer of service to families with 0-5 yr olds • Schools: refer to CAMHS and Peace Hospice for Speech & language Therapy • Community Nutrition Ed Service: 'Healthy Eating for under 5' training. • HOME START: sign post onto services <ul style="list-style-type: none"> -Supporting parents wit children who have health issues/ disabilities - Taking referrals form HVs - Preventative work – encourage Healthy Lifestyles

ACTIVITY 1: WHAT ACTIVITIES DO YOU CURRENTLY PROVIDE UNDER EACH OF THESE FIVE HEADINGS:	
Cont: CHILD & FAMILY HEALTH SERVICES	<ul style="list-style-type: none"> • NCT Watford: <ul style="list-style-type: none"> - Antenatal Classes in Watford - Breast feeding support (drop ins) @ Westfield CC - Postnatal coffee mornings at various venues across Garston, Abbots Langley, Watford • Girl About: <ul style="list-style-type: none"> -Pregnancy Crisis Counselling, -Post abortion counselling -Ante natal groups for 14-18 yr olds, - Mums to be group run by teenage midwife -Free pregnancy testing, - Contraceptive Advice, -SRE Education in schools, -First Aid workshops
JOB CENTRE PLUS/ CAREERS/ EMPLOYMENT TRAINING	<ul style="list-style-type: none"> • Girl About: Interview Skills for Teenagers • West Herts College: Level 1 to Level 5 basic literacy, numeracy, ICT skills Level 1 to 5 – Early Years Qualification Courses • Home start: recruitment training that supports parent volunteers. Access to further training opportunities. JOB CENTRE PLUS: <ul style="list-style-type: none"> • Vacancies boards/ website • Advice on benefit and allowances • Poster board & named contact for Children's Centre • Named advisors/ regular contact with client, • make a 'Back to work' calculation for individuals • Work focussed interview preparation • Encourage customers to attend further training
QUICK & EASY ACCESS TO WIDER REFERRAL & SUPPORT SERVICES	<ul style="list-style-type: none"> • Parents as First Teachers UK: training provided @ Children's Centre offers resources and networking. Builds up directory of local services to local staff - empowers parents to access other services/ opportunities. • Girl About: <ul style="list-style-type: none"> -Pregnancy Crisis Counselling, -Post abortion counselling, -Ante natal groups for 14-18 yr olds - Mums to be group run by teenage midwife • Health Visitors: Direct families to a range of statutory and voluntary services. • Home start – takes families to appointments, provide info on other services

ACTIVITY 2 – Participants were asked to write on post it notes and place them on the relevant place on a wall chart. They were told to focus on the under 5yr age group + their families. This task focussed on activities OTHER organisations are currently providing in the Children's Centre Cluster of Woodside/ Stanborough areas.

ACTIVITY 2: WHAT ACTIVITIES DO OTHER ORG'S CURRENTLY PROVIDE UNDER EACH OF THESE FIVE HEADINGS:	
EARLY LEARNING & CHILDCARE SUPPORT FOR CHILDMINDERS	<ul style="list-style-type: none"> • Bookstart via Health Visitor/ Library project • Garston Childminding Group (based at Orbital Community Centre) • Access North Watford Childminding Gr Network • QIP provided by Young in Herts to link to Children's Centre. • Herts County Training (yellow book) • Early Years Development Partnership Watford/ Three Rivers (grants/ networking/ advice) • 'Young In Herts' information & Advice line for Parents etc • Education/ EY curriculum via local EY provision
FAMILY SUPPORT & PARENTAL OUTREACH ADULT LEARNING	<ul style="list-style-type: none"> • Coffee morning at Baptist Church • Orbital Community Centre has Toddler Group • Watford FC: ICT suite for family learning/ online access Family fun days • Beechwood Family Centre – runs outreach work - Intervention Team, - Intensive short term support for high level 1/ level 2 families
CHILD & FAMILY HEALTH SERVICES	<ul style="list-style-type: none"> • Beechwood Family Centre – mediation services - courses? - ADHD Support group closed down • C Nutrition Ed Serv: - Drop in sessions with dietician for parents only ½ day per month - Cooking groups for young parents • Health Visitor clinics and regular home visits • Dietician works with parent & toddler groups to deliver healthy eating sessions.
JOB CENTRE PLUS/ CAREERS/ EMPLOYMENT TRAINING	
QUICK & EASY ACCESS TO WIDER REFERRAL & SUPPORT SERVICES	<ul style="list-style-type: none"> • CIS website / Young In Herts Help lines • Leaflets in school foyers • Extended school websites/ projects

The second half of the programme utilised the knowledge and experience of the professionals to look at key questions for the development of the Leavesden Children's Centre.

Participants were asked to sit in small groups & discuss their views on each of the following 4 questions and write their thoughts on A3 paper provided. Each group had 20 minutes to answer each questions, and then moved tables until they had covered all 4 tables. The answers/ statements have been noted below:

WORLD CAFÉ QUESTION 1

What gaps in provision for UNDER 5's currently exist?

- Lack of Speech Therapy Services/ continuity in speech therapy that is provided
- Lack of human resources in Health Visiting Services, services and provision cut. ie: 1 and 2 year check/ questionnaires
- Lack of services for specific target groups
- Health care for mums
- Lack of locally based services that currently do occur elsewhere (ie play sessions).

What activities do you wish to see provided as part of the Children's Centre?

WHY?

- Dedicated Health Visitor for the Children's Centre to support gaps in provision/ perform vital checks / early intervention
- Childminding Networking Group to move to the Children's Centre - uncertainty about current base, and the centre is within walking distance for more local families. Childminders need peer support and to feel valued in their meeting space etc.
- Pre-schools visiting each other and supporting each other
- Venue / training space available for agencies to offer course from the Children's Centre
- Teenage mums & Tots group – currently only based in central Watford which is too far to expect individuals to go to. (confidence/ easy of access/ cost of transport etc)
Large vulnerable local community and services are trying to break cycles of teenage pregnancy etc.
- Speech Therapy to provide continuation and continuity
- Lifestyle Behaviour Support: diet/ exercise/ SALT
Enabling children to 'take risks' and informing parents how to support the process.
- FREE Antenatal classes/ Post Natal Support Group
Supports ongoing child development and also provides opportunity for assessments of child. Are not currently enough pre-natal support groups or private classes are very expensive
- SEN Support groups/ network for Carers
- Baby & toddler groups
- Baby massage
- Fostering/ adoption networking
- Breastfeeding support
- Facilitators to help parents fill out forms for school/ tax/ childcare etc
- Information for parents about Education
- Children's activities to keep them off streets & receive positive experiences
support with funding to attend/ costs
- Healthy Eating Sessions held out at local groups/ childcare venues/ schools
Pooling resources to make an impact, reaching more families
reduction in numbers of obese children
- Allotment on Children's Centre site for NCMA – in conjunction with Healthy Eating programme.
- More Homestart support, currently a long waiting list to get help and organisation needs more funding to offer more trained volunteers.
- Dads group / support for lone dads – often missed out in family support provision
- Weekend services for Part-time parents/ grandparents – lost of childcare/ child services close at weekend and parents can still need help or things to do.
- Parenting courses for all
promote community responsibility to 'bring up' children

- Community cohesion to bring neighbours to work together/ for children
- Community Safety – work on reducing anti-social behaviour/ vandalism/ ‘gang’ more visible policing
- JOB Centre Plus – need named advisor who is local accessible support for Lone Parent Advisor to base at Centre support for Lone Parent Advisor to base at Centre provide info about relevant courses to support entry into workforce
- **NEED TO RUN EVENTS THAT ARE NOT TRAINING:**
le: parent pampering or relaxation events
Social meals
Trips and outings

WORLD CAFÉ QUESTION 2

What is our local community ‘make up’?

What issues do they face?

Who should we be targeting our support at & Why?

- Splinters of diff types of families – working class / vulnerable / ethnic minority
- Large population of White working Class
- Large local ex-local authority housing
some private modest housing
- Numbers of Teenage Parents/ single parents HIGH
isolation, lack of family support
- HIGH Level of low income/ financial deprivation
- PERCEPTION: disorganised households, chaotic family life, children left to wander streets (all ages)/ struggle to maintain relationships with parents/ partners
- Underachievement by boys
Need Dads & Boys Club
YMCA provide some support via after school clubs etc.
- Large number of anti-social behaviour/
groups on streets/ sub way
Gang clashes
Drugs/ drink predominant
- ‘The Brow’ area has lack of positive image/ local pub as hot spot
perception of area/ people/ crime
- High levels of vandalism
- There are some EAL (English as Additional Language) families but not enough of each community to receive support via schools
- Influx of Eastern European into Watford/ some BME families already settled in UK
- Issues with speaking at home/ school
could offer Family Learning at one school in cluster to build up English Skills for families from across cluster schools. Develop families to support each other
- Targeting Extended Families / Private Housing Families / new families to Watford
- Community Cohesion/ Community responsibility
- Crime reduction
- Parenting Support

WORLD CAFÉ QUESTION 3

In 2 years time what would be happening that is different to now?

ie: Parents are not receiving adequate Health support once a child starts nursery, in 2 years this wont be a problem as they will go to regular sessions at the Children's Centre.

- Core provision being offered and sustainable
Offer extended to 7 days a week.
- Other professionals are brought on board
- Peer support happening
- Budgets/ resources pooled to deliver projects or courses
- Centre has no stigma attached to it/ its services:
Broken through barriers
formed relationships in the community/ with professionals
Offered free events/ disguised 'subsidised' programme to attract participants
- Professionals have good links with the CC Manager and all the linked provision including the QIP.
- Regular attendance at the CC Steering Partnership meetings – ensuring up to date information about the Children's Centre and between services. = enabling signposting to appropriate provision or opportunities.
- Job Centre Plus has sustained its support and links will have been made more established.
- Touch screen kiosk will be in place networked to correct places and regularly maintained.
- There is increased access to Health Visitor Services – parents and local schools/ groups
- Parent Evaluations show they feel valued in their role in a child's development / sharing of knowledge and skills between parent and professional.
- 'Hard to reach parents' are using facilities and are being reached
- Programme of parenting, adult basic skills and workplace training is established and being utilised. Clear programme of progression from starter course – more advance – national levels – college access
- Family learning events/ sessions are running and sustainable.
Activities are being run ACROSS the cluster using other local venues/ amenities.
- Clubs for healthy eating/ brunch/ cooking/ diet and nutrition advice running as regular group
- Programme of EY Play in place and crèche open on site where children can mix in similar groups.
- Successful Childminder groups/ NCT Groups and training are in place and stabilised in the Children's Centre
- Fathers are using the single fathers/ Dad group support
- Bookstart/ Next Steps programme offered through the centre
- Regular Teenage Pregnancy Groups with guest speakers
- Events happening on same days/ locations offering multiple of choice/ opportunity
- A trust has been built up between regular groups at the centre/ collaborations occurring regularly.
- Continued assessment of local need
Revisit the consultation

WORLD CAFÉ QUESTION 4

1. What training needs do you have for you/ your service/ your staff?

2. What training do you think our families need?

Why?

1. What training needs do you have for you/ your service/ your staff

- CHILDMINDERS: Localised training
 - First Aid
 - Listening Skills
 - Called to Care
 - Counselling Skills
- LONE PARENT ADVISOR
 - Train Lone Parent Advisors about Children's Centres
- CHILDCARE COLLEGE STUDENTS
 - Increase awareness of the Children's Centre and its aims/ opportunities
- ICT – PowerPoint presentations & Training Skills
 - Support agencies to offer talks to parents/ other professionals at the Children's Centre
 - Support networking between parents
 - Dream weaver/ Flash – use of digital media
- BEHAVIOUR MANAGEMENT for staff who work with children
- EARLY YEARS COURSES (similar to those in the yellow book from HCC) but held at the LOCAL Children's Centre and able to put more than 1 staff member on the course.
- Working with Teen Parents – awareness raising
- Cultural Awareness?
- Raising awareness of SEN = provision and issues for families

2. What training do you think our families need?

- Appropriate Child Development Information for Parents (with practical examples):
Helps parents empathise with their children
- Cooking Skills to link with Healthy eating programme
cooking healthy on a budget etc.
- Household maintenance – practical skills on safety/ DIY etc
- Family Finance & Budgeting
- Parenting Courses
- Pre-natal/ Post-natal Courses (FREE)
- Parent network groups with visiting guest speakers (ie dads/ Grandparents/ Teenage mums)
- JOB SUPPORT – how to fill out application forms/ CV Writing
Workplace skills: cash handling, food prep, H&S etc.
- ICT for parents – Safe internet use/ word processing
- Basic Skills at pre-entry and Level 1 (College only funded through LSC to provide courses for Level 2 upwards)

NEED TO RUN EVENTS THAT ARE NOT TRAINING:

le: parent pampering or relaxation events

Social meals, Trips and outings

Photographs from the event:



Each table had clear instructions/ directions



Participants were split into mixed groups/ tables



Tasks 1 & 2



World Café Discussions



Networking/ Refreshment time



On site displays/ prompts for discussion

CONCLUSION/ RECOMMENDATIONS:

The Leavesden Children's Centre Manager will develop a draft Designation Plan that will detail how the centre will work in partnership to meet the statutory '5 Core Themes' of the Children's Centre requirements. The plan will combine the findings from consultation with partners, parents and children.

The event on 28th March produced some interesting comments and discussions. In an ideal scenario, all of the requests and ideas could be made a reality. However the centre needs to target its finite resources to make maximum impact on the outcomes for children under 5 and their families. Therefore the following projects are selected as key areas of work to be developed (these are only from the consultations with partners and will be developed further upon completion of *all* consultations):

	PROMOTION OF EXISTING SERVICES	WORK WITH PARTNERS TO EXTEND OR ADAPT CURRENT PROVISION	CREATE NEW OPPORTUNITIES OR PROJECTS TO FILL A GAP IN PROVISION
EARLY LEARNING & CHILDCARE SUPPORT FOR CHILDMINDERS	<ol style="list-style-type: none"> 1. Ensure that all local EY providers have adequate display and promotional space within the Children's Centre 2. Advertise NCMA Registered Childminders who have vacancies. (signposting) 3. Support parents to understand childcare tax credit/ vouchers/ benefits enabling them to access relevant and registered provision 4. Provide parents with information on education/ childcare choices 5. Offer storage and distribution for Bookstart (pre school Library book project) 6. Next Steps run at the centre. 7. Children's Centre Manager to visit Childcare students and provide presentation regarding the Children's Centre 	<ol style="list-style-type: none"> 8. In partnership with the NCMA, support the local childminder network with free room space/ access to toy library etc 9. Provide space for training courses led by HCC/ Colleges to be run from the Children's Centre to enable local practitioners to attend. 10. Work with Colleges too support childcare training recruitment/ venue for sessions/ placements 11. Provide training courses for childminders (reserve spaces on courses such as First Aid/ Counselling Skills etc). 12. Children's Centre Manager to facilitate an informal programme of guest speakers from services/ projects to inform local childcare staff/ childminders 13. Support EY team/ QIP to provide Early Years Status, flexible entitlement/ Quality Mark 	<ol style="list-style-type: none"> 14. Play/ PAFT worker: Fundraise to provide a play officer offering supported EY play sessions, PAFT and to run the toy library. 15. SEN: Fundraise to develop a sensory room/ SEN EY toy collection. This will be managed by the above post holder + play sessions will be led for families. 16. Crèche: The Play worker will supervise and provide support for a crèche whilst adult learning/ advice sessions take place. 17. Children's Centre to develop a new toy library and offer use to parents, groups and childminders on membership basis. (Funded secure for capital items/ toys)

	PROMOTION OF EXISTING SERVICES	WORK WITH PARTNERS TO EXTEND OR ADAPT CURRENT PROVISION	CREATE NEW OPPORTUNITIES OR PROJECTS TO FILL A GAP IN PROVISION
FAMILY SUPPORT & PARENTAL OUTREACH ADULT LEARNING	<p>18. Commission consultants to collate full details of local provision/ services.</p> <p>19. Children's Centre Manager to visit JCP/ Health Visitors etc and provide presentation regarding the Children's Centre</p> <p>20. Promote and help to develop Homestart provision in Children's Centre area.</p>	<p>21. Work with HAFLS to provide family learning and basic skills to adults on site at the Children's Centre (pre entry and level 1 &2)</p> <p>22. Work with college to offer venue for outreach S4L courses at the Children's Centre (Level 2+)</p> <p>23. Work with Watford CIS Information Officers to programme Parenting Courses and Positive Beginnings class at the Children's Centre</p> <p>24. Work with North Watford ESCO (Ext Sch Coordinator) to provide sessions in outreach venues across the cluster. (ie: ICT/ First Aid)</p> <p>25. Facilitate an informal programme of guest speakers from services/ projects to inform local families about opportunities/ services. (themes ie: Non-Smoking Day, Reading Week, Domestic Violence, First Aid)</p>	<p>26. Fundraise to run a specific programme of exercise/ healthy eating/ nutrition and cooking project. (Aimed at prenatal/ post natal and toddler parents.)</p> <p>27. Children's Centre to develop parents groups for target groups – ie Dads/ New mums. Provide refreshments and play space for informal meeting and networking.</p> <p>28. Children's Centre Manager to provide free ICT support for parents including word processing/ internet Safety – outreach across the cluster.</p> <p>29. Specific support to be put in place for Lone Parents – support groups, access to other services & advice.</p> <p>30. Specific support for Teenage Parents (mums & dads) in collaboration with Girl About/ connexions/ TPS</p>

	PROMOTION OF EXISTING SERVICES	WORK WITH PARTNERS TO EXTEND OR ADAPT CURRENT PROVISION	CREATE NEW OPPORTUNITIES OR PROJECTS TO FILL A GAP IN PROVISION
<p>CHILD & FAMILY HEALTH SERVICES</p> <p>(This section takes in account the acute staffing and resources issues within the PCT/ Trusts)</p>	<p>31. Promote counselling and alternative health services in the area.</p>	<p>32. Offer free venue space to the NCT (Nat Childbirth Trust) for Leavesden based service/ advice sessions</p> <p>33. Offer venue space for HV programme of weekly a sessions led by Health Visitor. (PCT led)</p> <p>34. Offer desk/ storage space for HV/ School nurse/ Midwives.</p> <p>35. Offer rooms/ use of venue for sessions for child assessments and baby checks by Health Visitors.</p> <p>36. Offer venue and support to facilitate Speech & language therapy within the centre, discuss opportunities for sustainable provision.</p> <p>37. Work with Health promotion teams to promote projects. Offer space for meetings/ events/ displays and distribution of goods (ie Doidy cups).</p> <p>38. Work with Midwifery team to offer suitable space for check ups/ sessions and offer display space.</p>	<p>39. Fundraise to offer parents/ + carers relaxation therapies/ pampering sessions as special events in the centre, or via outreach.</p> <p>40. Fundraise to offer programme of ante/post natal Pilates/yoga and exercise for mother/ dads to be.</p> <p>41. Set up post natal/ ante natal informal peer support groups at the Children's Centre. (Offer refreshments / venues/ crèche)</p>

	PROMOTION OF EXISTING SERVICES	WORK WITH PARTNERS TO EXTEND OR ADAPT CURRENT PROVISION	CREATE NEW OPPORTUNITIES OR PROJECTS TO FILL A GAP IN PROVISION
JOB CENTRE PLUS/ CAREERS/ EMPLOYMENT TRAINING	42. JCP notice board to be displayed in foyer of Children's Centre	43. Named worked to attend Steering Partnership group for Children's Centre. 44. Advertise current vacancies within Children's Centre. 45. Have a named Lone Parent Advisor linked and offering regular slots at the Children's Centre 46. Advisor and Children's Centre Manager to offer 1-2-1 slots for parents and help them to fill out forms/ claims and understand letters etc.	47. 48. Offer ICT access to enable parents to apply for jobs/ search for employment online 49.
QUICK & EASY ACCESS TO WIDER REFERRAL & SUPPORT SERVICES	50. Promote CIS service activity in the Children's Centre 51. Advertise local services via the centre leaflet/poster displays and on site LCD electronic notice board.	52. Offer meeting room space/ desk space in the Children's Centre for services to offer a regular slot /service to local families. 53. Develop links with Community Safety Police Officer, support local campaigns and raise awareness of community developments.	54. Create Parent information fact sheets on relevant topics and send via the centre's mailing lists/ website. 55. Work with HCC to develop Leavesden Children's Centre website and links to relevant websites. 56. Offer CONFIDENTIAL meeting room space for assessments, health checks, prenatal checks, counselling, and Social Care conferences.