

Pre-school Learning Alliance Children's Centre Direct Service Provision Policies

CC10 Standard Working in Partnership with Parents and Other Agencies Policy

Aim

Pre-school Learning Alliance Children's Centres actively promote partnership with parents and recognise the importance of working in partnership with other agencies to promote the well-being of children and their families.

Links to Every Child Matters

- Being healthy
- Staying safe
- Enjoying and achieving
- Making a positive contribution
- Achieving economic well-being

Objectives

- The Pre-school Learning Alliance believes that parents are children's first and most enduring educators; practice in its children's centres aims to involve and consult parents on all aspects of their child's well-being.
- The Pre-school Learning Alliance also recognises the important role parents have to play in the day to day organisation of the centre.
- Each centre will work with parents in ways that are best suited to that provision, taking into account parent's views and expectations. Parents will have the opportunity to be involved in the following ways:
 - sharing information about their child's needs, likes, achievements and interests
 - taking part in activities and outings
 - contributing with ideas or resources as appropriate to enhance the services offered by the centre
 - taking part in learning projects, sharing knowledge and insights about their child's learning
 - taking part in discussion groups
 - taking part in planning, preparing or simply participating in social activities organised within the centre

- taking part in a forum to encourage democratic participation in discussions about the day to day organisation of the centre, consulting about new developments and other matters as they arise.
- involvement in the review of policies and procedures
- a complaints procedure is in place.

Partnership with other agencies

- Pre-school Learning Alliance settings are committed to ensuring effective partnership with other agencies including;
 - Local Authorities Early Years services with regard to the EYFS, training, and staff development
 - local Sure Start programmes with regard to delivering children's centres or the childcare element of children's centres
 - Social Care departments with regard to children in need and children who are in need of safeguarding or for whom a child protection plan is in place
 - child development networks and health professionals to support children with disabilities and special needs
 - local community organisations and other childcare providers
 - a complaints procedure is in place

Legal basis

Childcare Act (2006)